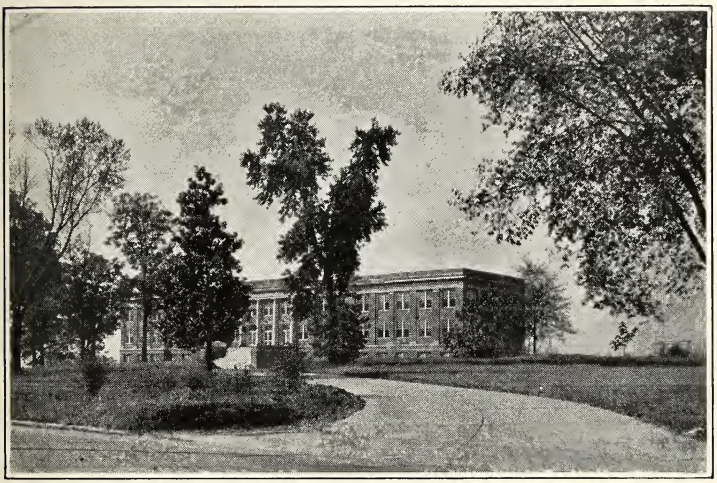
VOL. 5 NO. 4

BULLETIN
LAMBUTH COLLEGE

SUMMER QUARTER
1929



TWO TERMS -:- -:- -:- TWELVE WEEKS

FIRST TERM: : : : JUNE 10 -- JULY 17

SECOND TERM: JULY 17 -- AUGUST 23

JACKSON, TENNESSEE

MARCH, 1929

Entered as Second Class matter Feb. 21, 1928, at post office, Jackson, Tenn., under Act of August 12, 1912.

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JACKSON, TENNESSEE

MARCH, 1929

FACULTY

RICHARD ELWOOD WOMACK, A. B., A. M., LL. D.,
President

B. A., University of Arkansas; A. M., Peabody College for Teachers; graduate study, University of Wisconsin; LL. D., Union University.

CHARLES O. MOORE, A. B., M. A.
Professor of Education, Director of Summer Session

A. B., Hendrix College; graduate study, University of Missouri; A. M., Peabody College for Teachers.

MARVIN EDWARD EAGLE, A. B., M. A.
Professor of History

A. B., Kentucky Wesleyan; M. A., Vanderbilt University; graduate study, University of Chicago, University of California, and Oxford University; candidate for Ph. D. degree, University of Chicago.

SARAH V. CLEMENT, A. B., M. A.
Professor of English

A. B., Union University; M. A., Vanderbilt University.

ARTHUR D. OXLEY, B. S., M. A.
Professor of Biology

B. S., Iowa Wesleyan College; M. A., University of Arkansas; graduate study, University of Iowa.

KATHARINE CLEMENT, A. B., M. A.
Professor of Romance Languages, Acting Professor of Latin

A. B., University of Tennessee; M. A., University of Colorado.

PAULINE GORDON, A. B., M. S.
Professor of Home Economics

A. B., Winthrop College; graduate study, Peabody College; M. S., Iowa State College.

J. R. WALKER, A. B., A. M.
Professor of Bible and Religious Education, Acting Professor of Greek

A. B., A. M., Wofford College; A. M., Emory University; graduate study, Northwestern University.

EMORY EARL WALDEN, A. B., M. A.
Professor of Mathematics and Physics

A. B., Hendrix College; M. A., University of Colorado; graduate study, University of Illinois.

FRANK M. CROSS, B. S., M. S.
Professor of Chemistry

B. S., Millsaps College; M. S., Emory University.

MAMIE LUCILE WOMACK, A. B.
Assistant Professor of Social Science, Instructor in Physical Education for Women

A. B., Hendrix College; candidate for A. M. degree, Peabody College.

LOUISE MERCER
Director of Music—Piano

Graduate of Chicago Musical College, artist course; awarded first prize at graduation; special study with Borowski, Ayers, Foerster, Reuter, Oldberg, Heinze, Berumen, LaForge and others.

ARTHUR A. SEEGER
Theory, Violin and Voice

Graduate Institute of Musical Art, New York City; Pupil of Percy Goetschius. Franklin W. Robinson—Theory; Bostlemann, Dethier—Violin; Carl Breneman, Paul Althouse—Voice.

OFFICERS OF ADMINISTRATION

RICHARD ELWOOD WOMACK, A. B., A. M., LL. D.
President

CHARLES O. MOORE, A. B., A. M.
Director of Summer Session

EMORY EARL WALDEN, A. B., M. A.
Secretary to the Faculty

C. K. WILKERSON, A. B., A. M.
Financial Secretary

MARVIN EDWARD EAGLE, A. B., M. A.
Director of Physical Education

PAULINE GORDON, A. B., M. S.
Dean of Women

MAMIE LUCILE WOMACK, A. B.
Librarian

MATIE FLETCHER
Secretary to the President and Registrar

LILLIE YOUNG
Superintendent of Dormitory

NOTE. The summer faculty will be composed of such regular faculty members as may be needed to carry out the program of the summer session.

STANDING OF LAMBUTH COLLEGE

Lambuth has been given full certification privileges by the State Board of Education of Tennessee. Many former students have been given certificates on work they took here. Numbers of Lambuth graduates hold permanent professional certificates and are teaching in good high schools. The College is also a member of the Association of Tennessee Colleges. During the five years of its history the work of its students has been accepted by twenty colleges and universities in ten states, including several leading institutions of the South and Southwest.

SUMMER QUARTER

PURPOSE

The Summer Quarter was instituted at Lambuth College in 1928 as an integral part of the college year with the thought that the college should serve its constituency the year round. Four groups of students are served by it: (1) teachers who wish to improve their professional standing; (2) teachers who desire to renew certificates or secure a higher grade of certificate; (3) regular college students who desire to hasten graduation; (4) graduates of standard high schools who desire to begin their college course. The college does not at any time offer courses of high school grade.

DIVISION OF QUARTER

The Summer Quarter is divided into two terms of six weeks. A student may enroll for either term or for both. Courses are so arranged that teachers who find it necessary for any reason to attend only one term can be satisfactorily classified.

SCHEDULE OF CLASSES

The usual five-day schedule will be followed during the summer quarter. Six-hour courses will be so arranged that two class sessions may be held on one day. As far as possible, classes will be scheduled for forenoon periods.

FLEXIBILITY OF SCHEDULE

In this bulletin very few courses are outlined for the second term of the quarter, for the reason that it is impossible to determine in advance just what the demands may be. During the first term an effort will be made to ascertain the needs of second term students, and courses will be mapped out for them according to their needs. Variations from the first term schedule may be made if it is found that courses not listed are in greater demand than some of those that are listed.

REQUIREMENTS FOR ADMISSION

The College requires for admission to the freshman class that a student offer by certificate from an accredited high school fifteen units, or that he pass satisfactorily an examination on the courses required for admission. Persons twenty-one years of age and over who cannot offer the required num-

ber of units for admission may register as special students for such courses as they may be able to carry. All entrance requirements must be fully met, however, before such a student can become a candidate for graduation.

CREDITS

All the courses offered during the Summer Quarter carry college credit. Each new student should send to the Registrar at least two weeks before the opening of the quarter a transcript of his high school record and of his college record, if he has attended another institution and desires advanced standing. This is important. Not more than eighteen hours may be taken by a student. Freshmen will not be permitted to register for more than sixteen hours unless they pass an intelligence test with at least an average college score. Students in higher classes may enroll for only sixteen hours unless, (1) they pass an intelligence test as indicated above; (2) they have had at least one year of teaching experience; (3) their previous grades in Lambuth College averaged C or above. For full college credit during the first term the student must enter not later than June 15, and for the second term not later than July 22. By special permission teachers whose school terms begin before the end of the summer term may be permitted to leave not more than a week before the close of the term, provided they enter the term at the beginning and provided they take examinations on the entire term's work before leaving.

EXPENSES

Tuition and Fees. Tuition and fees for each term of the Summer Quarter will be $17.50, payable in advance. Small laboratory fees are required in certain courses in Biology and Home Economics.

Board and Room. Meals in the dormitory during the Summer Quarter will be $4.50 a week, payable in advance for the term of six weeks. Room in the woman's dormitory costs each student $12.00 for the term of six weeks. This includes electric lights, bath, laundering of bed linen, etc. Towels and bedding are furnished by the College. Men students can take their meals in the College dining room or in private homes. Rooms in private homes near the campus can be secured at very moderate cost.

SOCIAL AND RECREATIONAL LIFE

Lambuth College endeavors to maintain a friendly atmosphere in which its students may live and work. During the

Summer Quarter special inspirational speakers will be secured for the assembly period. The College will afford opportunities for students to engage in tennis, volley ball and other forms of physical training. An occasional social gathering of the students and faculty members will be held to enable them to get better acquainted.

TEACHERS' CERTIFICATES

The Tennessee State Department of Education has accorded Lambuth College full certification privileges. Different forms of certificates are issued under the following conditions:

1—A permanent professional certificate in administration is issued to the applicant for the position of County Superintendent who is a graduate of a college approved by the State Board of Education and who has completed at least twenty-seven quarter hours in Education, as prescribed by said board, and has had twenty-four months of experience as teacher or supervisor.

2—A permanent professional certificate is issued to the applicant for the position of high school teacher who is a graduate of a college approved by the State Board of Education and who has completed at least twenty-seven quarter hours in Education.

3—A permanent professional certificate is issued to the applicant for the position of School Supervisor who is a graduate of a college approved by the State Board of Education, and who has completed at least twenty-seven quarter hours in Education, including general and special methods, school supervision and administration, and has had at least twenty-four months of experience in actual school work; provided that no applicant shall receive a supervisor's certificate who is under twenty-four years of age.

4—A permanent professional certificate is issued to the applicant for the position of teacher in the elementary schools who has completed a two-year curriculum for elementary teachers in a college approved by the State Board of Education and has had at least eighteen quarter hours in Education.

5—A professional certificate valid for a period of four years is issued to the applicant for the position of teacher in a two-year high school who has completed at least six quarters' work in a college approved by the State Board of Education and has had at least eighteen quarter hours in Education.

6—A professional certificate valid for a period of four years is issued to the applicant for the position of teacher in ele-

mentary schools who has completed at least three quarters' work in a college approved by the State Board of Education, and has had at least nine quarter hours in method and management of elementary schools.

7—A limited training certificate, valid for a period of one year in an elementary school, is issued to the applicant who is a graduate of an approved high school in Tennessee and has completed one quarter's work, including three quarter hours in Education, in a college approved by the State Board of Education.

8—A limited training certificate, valid for one year in the elementary schools of the county in which the student graduated, is issued to the applicant who is a graduate of a public or private four-year high school in Tennessee approved by the State Department of Education and who has completed one unit of professional work approved by the State Department of Education.

EXAMINATION CERTIFICATES

High school certificates and elementary certificates, good for four years, will be issued to any applicant who passes a satisfactory examination prescribed by the State Board.

RENEWALS

The four-year certificates described in paragraphs 5 and 6 above may be renewed for four years on completion of one quarter's work of at least twelve quarter hours, three of which must be in Education in an institution approved by the State Board provided, that the holders of such certificates shall have taught at least two years during the life of the certificate.

The two limited training certificates described in paragraphs 7 and 8 above may be renewed upon completion of an additional quarter's work each year of at least twelve quarter hours, including three quarter hours in Education, in an institution approved by the State Board.

All examination certificates may be renewed upon the completion of one quarter's work of twelve quarter hours, three of which must be in Education, in an institution approved by the State Board.

Two-year certificates, issued under the former law, may be renewed for a period of two years by attending an approved institution during the life of the certificate for at least six weeks and completing at least six quarter hours of credit in at least three courses.

SUMMER QUARTER COURSES

BIOLOGY

PROFESSOR OXLEY

5. **Heredity, Sex and Eugenics.** Plant and animal breeding are considered in the light of Mendel's laws, pure line selection, variation, etc. Special emphasis is placed upon human heredity as it has to do with the family, racial characters, immigration, etc. (Not open to freshmen except by special permission.) First term, six times a week. Credit, three quarter hours.

8. **Tree Study.** A course dealing with the identification, uses, distribution and ecology of our shade and forest trees. An effort is made to interest the student in the great out-of-doors. Public school teachers should find this course helpful. Open to all students. First term. Four times a week. Credit, two quarter hours. (This course may meet six times a week for three quarter hours' credit if it seems advisable.)

12. **Hygiene and Sanitation.** This course deals with the principles underlying the proper care of the human body and with the maintenance of healthful conditions in the home, school and the community in general. Open to all students. Teachers should take this course. First term. Six times a week. Credit, three quarter hours.

EDUCATION

PROFESSOR MOORE
PROFESSOR GORDON

1. **General Psychology.** A course in the general field of Psychology with special reference to the field of Education. A foundation course for all other Education courses. Open to all students. First term. Six hours a week. Credit, three quarter hours.

9. **Child Psychology.** A study of the psychological principles and laws which govern the growth and development of childhood. Especially helpful to those teaching in the elementary grades. Open to all students. First term. Three hours a week. Credit, one and one half quarter hours.

11. **Educational Research.** The objective of the course is to acquaint the student with the modern problems of Education as they are reported in the professional literature of the field and have him do an original research problem. Laboratory fee, $1.00. Two hours a week. Credit, one quarter hour.

12. **Introduction to the Study of Education.** An introduction to the general field of Education. Intended to introduce

the student to the educational field and acquaint him with its problems and practices. Open to all students. First term. Three hours a week. Credit, one and one half quarter hours.

13. **Methods and Technique of Teaching.** A course designed to cover the field of general methods and technique of teaching. More progressive methods and techniques given especial consideration. Open to all students. First term. Six hours a week. Credit, three quarter hours.

14. **Problems of the Teaching Profession.** A course designed to present the major problems in the teaching profession of today. The profession is changing and progressing so fast that some such study as this is felt to be necessary at frequent intervals for one to keep up with his profession. Open to all students. First term. Four hours a week. Credit, two quarter hours.

15. **Classroom Organization and Control.** A course dealing with the immediate classroom situation, taking up such problems as the classroom teacher faces from day to day in his work. Open to all students. Three hours a week. Credit, one and one half quarter hours. (May not be given during the first term.)

ENGLISH

PROFESSOR SARAH V. CLEMENT

1. (d) **Composition.** A study of composition and grammar. Credit, three quarter hours. This course may be taken either term for one and one half hours' credit.

2. **Survey of English Literature.** Two quarters of the regular Sophomore English course will be offered, probably the second and third quarters. Credit, six quarter hours. Either half may be taken for three quarter hours' credit. 3

10. **Advanced Composition.** A study of various literary forms, and practice in writing each. Prerequisite, English 1. First term. Four hours a week. Credit, two quarter hours. Repeated second term if there is sufficient demand. 2

14. **Contemporary Literature.** First term, contemporary poetry; second term, contemporary prose. Prerequisite, English 1 and 2. Four hours a week. Credit, two quarter hours each term. 4

HISTORY

PROFESSOR EAGLE

20. **United States Through the Civil War.** A survey of United States history from the beginning of the United States through the Civil War. Three hours a week for the quarter.

Credit, three quarter hours. One and one half quarter hours for either term.

21. **United States After the Civil War.** A survey of United States history from the Civil War to the present. Three hours a week for the quarter. Credit, three quarter hours. One and one half quarter hours for either term.

22. **Early Modern Europe.** A survey course of European history from the Renaissance to the French Revolution. Three hours a week for the quarter. Credit, three quarter hours. One and one half quarter hours for either term.

23. **Modern Europe.** A survey course of European history from the beginning of the French Revolution to the present. Three hours a week for the quarter. Credit, three quarter hours. One and one half quarter hours for either term.

24. **Current History.** Study and discussion of current events. Twice a week for the quarter. Credit, two quarter hours. One quarter hour for either term.

25. **Historical Methods.** Methods of reading and studying history. Methods of preserving and using historical materials. Twice a week for first term. Credit, one quarter hour.

HOME ECONOMICS

PROFESSOR GORDON

1. **Foods.** A study of the properties of food and the fundamental processes of cookery. Credit, three quarter hours.

NOTE: Other courses in Home Economics will be offered if there is sufficient demand.

ROMANCE LANGUAGES

PROFESSOR KATHARINE CLEMENT

FRENCH

1. (a) **Elementary French.** Text: Chardenal's Complete French Course. Careful attention to the elementary principles of French grammar; thorough drill on regular verb forms; easy translation and conversation. Six hours a week. Credit, three quarter hours.

2. (a) **Second Year French.** More advanced work in grammar and composition; thorough drill in irregular verbs; translation of French classics. Three hours a week. Credit, one and one half quarter hours.

5. (a) **Victor Hugo, as Novelist, Dramatist and Poet.** Reading in French. Translation. Parallel. Three hours a week. Credit, one and one half quarter hours.

SPANISH

1. (a) **Elementary Spanish.** Principles of Spanish grammar; drill on verbs; easy translation and conversation based on translation. Six hours a week. Credit, three quarter hours.